

# THE DAMPER THIEF!

*\*Insert the name of your Damper Thief!\**

Nathan Cahill

♩=78

Dm A<sup>7</sup> Dm Dm A<sup>7</sup> Dm Dm A<sup>7</sup> Dm

Optional 2nd

Some-one stole our dam-per,

C Dm A<sup>7</sup> Dm C A

some-one real ly mean. They've long since es-caped, but, we know where they've been...There's

There's

**molto rit.**

Gm Dm A<sup>7</sup> Dm

foot-prints in the fire-pit, crumbs all scat-tered 'round; but our yum-my, scrum-my dam-per is

Hum..., Hum, hum, hum. yum-my, scrum-my dam-per is

C A<sup>7</sup> Dm A<sup>7</sup> Dm

no - where to be found! There's a Dam - per Thief!

no - where to be found! There's a Dam - per Thief!

C

Rude be - yond be - lief! Rep - re -

Rude be - yond be - lief!

Dm Dm/C C B $\flat$  A $^7$   $\text{♩} = 78$

hens - ib - le, what a crim - in - al is the Dam - per Thief! We  
Who could it be? Dam - per Thief!

Dm A $^7$  Dm C Dm A $^7$  Dm

took a cup of milk, some but - ter, salt and flour. Threw in some sul - ta - nas, then

C A $^7$  Gm Dm

cooked it half an hour... We went to play some games, then came to fill our bowls, but,  
Hum..., Hum, hum, hum.

**molto rit.**

A $^7$  Dm C A $^7$  Dm A $^7$

There was noth - ing for us 'cept the al - foil and the coals! There's a  
There was noth - ing for us 'cept the al - foil and the coals!

$\text{♩} = 78$  Dm C

Dam - per Thief! Rude be - yond be - lief! Rep - re -  
Who could it be, Dam - per Thief, oh,

Dm Dm/C Bb A7 *Slower*

hens - ib - le, what a crim - in - al is the Dam - per Thief! They

Who could it be? Dam - per Thief!

Sample

Gm Dm

did - n't have the de - cen - cy — to leave us e - ven half - So

Ooo Ooo

**molto rit.**

C A7 E<sup>ø7</sup> A7

thank you, Mis - ter Dam - per Thief, - you've sen - tenced us to starve! There's a

Ooh Ooh Aah!

$\text{♩} = 78$   
Dm C

Dam - per Thief! Rude be - yond be - lief! Rep - re -

Who could it be, Dam - per Thief, oh,

Dm Dm/C Bb A7

hens - ib - le, what a crim - in - al is the Dam - per Thief!

Who could it be? Dam - per Thief!

$\text{♩} = 80$   
Dm A<sup>7</sup> Dm C Dm

Hey \*Mis - ter Teach - er\*, is there some-thing you can do?\_\_ Us

Hey \*Mis - ter Teach - er\*, is there some-thing you can do?\_\_ Us

A<sup>7</sup> Dm *rit.* Gm E<sup>7</sup> A<sup>7</sup> *Slower* Gm

kids are get-ting hun - gry; we're look-ing up to you... But why do you just stand there,  
*Slower*

kids are get-ting hun - gry; we're look-ing up to you... Hum...

*A tempo*  
Dm Am<sup>7</sup> F Dm A<sup>7</sup> Dm

why the guilt - y grin? Hold on, \*Mis - ter Teach - er\*...

Hum, hum, hum. Hold on, \*Mis - ter Teach - er\*...

F C<sup>7</sup> F A<sup>7</sup> E<sup>7</sup> A<sup>7</sup> Dm

What's that \*Mis - ter Teach - er\*... You've left some on your chin!

What's that \*Mis - ter Teach - er\*... You've left some on your chin!